

**Reading Fluency** is something we will work on this year in 5<sup>th</sup> grade. As responsible 5<sup>th</sup> graders, **YOU** will track your growth. When you read something out loud, we call this **Oral Reading Fluency**. In order to become a better overall reader, you practice being fluent.

Fluency is:

1) Accuracy - reading words correctly



2) Rate and expression - pausing at commas, periods, reading smoothly and not one word at a time. Also, changing your voice to fit what characters are saying; paying attention to punctuation; changing your voice for ! and ?



3) Comprehension - thinking and understanding what you are reading



# FOW!

F luency O f the W eek

## Monday -

- 1) Read in school (with teacher) with a whisper phone for 1 minute (teacher will time you) and count how many words you read. If you make a mistake or don't know how to read a word, circle it and do not count that word.
- 2) You will write your wpm (words per minutes) on your Fluency Progress chart that you will keep all year at school.
- 3) Then, you make a realistic goal for the wpm you think you can achieve by Friday and write it on your Fluency Progress Chart.

**Monday - Thursday's HW will be READ READ READ the passage.**

Try to read it to someone a few times aloud each night.

**\*\*BRING BACK ON FRIDAY\*\***



## Friday - In class you will:

- 1) With a whisper phone, you will be given 1 minute to read the **SAME** passage.
- 2) You will figure out how many wpm you have read after practice.
- 3) Then you will calculate your increase (hopefully!) or decrease for the week and write it on your Fluency Progress chart.

\*Keep this page and your fluency passages with your chart in your ELA binder. Use a page protector if you have one.

